

SIMON FRASER UNIVERSITY

**EDUCATION 428-4
NATURE AND NURTURE OF THE GIFTED**

Summer Session, 1990
(July 3 - August 10)
Tuesdays and Thursdays
8:30 - 12:20 p.m.
Location: MPX 8651

Instructor: Linda Clode

COURSE DESCRIPTION

This course will introduce students to several theories regarding the education of gifted learners. We will examine the identification of potentially gifted learners and devise appropriate learning situations for them. It is hoped that students will be able to put theory into practise by meeting a gifted learner and working with him/her.

OBJECTIVES

Participants in this course will:

1. Understand the theory and be able to give examples of Creative and Critical Thinking Skills.
2. Be able to work through designated problems with gifted learners using the Osborne/Parnes Creative Problem Solving (CPS) process.
3. Identify gifted learners through the use of specific instruments or a set of behavioral characteristics.
4. Design learning experiences to meet the needs of a specific gifted learner in the regular classroom or in a specialized setting.
5. Describe the nature of giftedness in terms of current conceptions and definitions.
6. Participate in a wide range of activities appropriate for gifted learners.

COURSE REQUIREMENTS

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| 1. Participation (including a journal) | 15% |
| 2. Daily assignments | 15% |
| 3. Mentorship | 20% |
| 4. Quizzes | 10% |
| 5. Theoretical Research Paper (footnoted) | 15% |
| 6. Practical Paper or Project | 15% |
| 7. Oral Presentation (of 5 or 6) | 10% |

REQUIRED TEXT

Clark, Barbara. Growing up Gifted. Columbus, Ohio: Charles E. Merrill Publishing Company, 1983. 0-675-20060-1.

Additional readings will be made available in the LRC, in class, or on reserve in the library.